

Teachers' Professional Development and Improvement of University English Teaching Quality under the Trend of College Entrance Examination Socialization

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Abstract: Under the trend of socialization of English college entrance examination, in order to meet the needs of the market and realize talents' reasonable allocation, English education in colleges and universities needs to be changed accordingly. Therefore, English teachers' professional development is the key to the development of English teaching in colleges and universities and the leading force for the continuous advancement of English teaching in colleges and universities. This paper focuses on the improvement of college English teaching under the trend of socialization of college entrance examination.

The socialized development of college entrance examination English provides a platform for specialized English teaching in colleges and universities. Therefore, in order to meet the needs of English teaching and meet the needs of personal development, English teaching in colleges and universities should also move forward with the pace of the times. The development of college English teaching depends on teachers and teachers' development is the key to promoting college English teaching[1]. Therefore, it also brings challenges to college English teachers' development, especially in teaching mode, management, evaluation and other aspects, which makes English teachers have to move towards professional development. On the one hand, college English teaching requires teachers' professional level. On the other hand, the improvement of students' English proficiency has higher requirements on teachers' professional level, which promotes the improvement of teachers' professional level in college English teaching[2]. Only the continuous improvement of professional level can promote the development of college English teaching. This requires teachers not only to have the traditional concepts of preaching, imparting knowledge and solving doubts. It also requires teachers to have professional development and professional standards. It also requires innovative ideas and professional skills. It also requires innovative teaching methods[3]. In short, college English teachers' professional development not only conforms to the reform plan of English socialization in college entrance examination but also promotes the improvement of English teaching quality in colleges and universities.

1. Teachers' Professional Development is Cultivation and Development of Professional Knowledge and Skills

In college English teaching, no one can do without solid professional knowledge. College education is to cultivate a variety of talents and English is an indispensable language tool for the development of the times. Compared with general teachers, professional teachers are better than general teachers in the study of the specialty, educational means and educational methods. Professional teachers have the latest educational ideas and keep pace with the times[4]. They have the means and methods more suitable for teaching. Compared with previous exams, they know more about how to measure how much and how well students learn. For example, in the current college English teaching, most of them take an exam once a semester, which causes students not to study normally but only to do some revision in the days before an exam. Teachers' professional

development has improved it. Teachers will not test what they have learned in a semester within a few days but will test students' mastery of knowledge in class or after class. Dictate some words before class and after class. Have some oral English communication with students after class to see if there is any progress. At ordinary times[5], let students write some English short essays so that they can improve students' writing ability. English teaching is different from other subjects. English is not achieved overnight but accumulated over time. As the saying goes, small steps make a thousand miles and small streams make rivers. Only by training and developing English teachers' professional knowledge and skills can we improve the quality of English teaching in colleges and universities.

2. Teachers' Professional Development Needs to Cultivate Teachers' Professional Quality

In most people's eyes, college English learning is boring. Since similar knowledge has to be repeated and memorized every day, teachers' professional quality is extremely important in college English teaching. A teacher's professional quality will affect students' interest in a teacher's lectures. If a teacher has a high professional quality, he or she will be respected and admired by his or her classmates so as to attract students' interest in the subject taught by a teachers which will be transformed from their love for teachers to their love for their major[6]. For example, a student doesn't like English in the beginning, but he meets a teacher he likes in the process of learning, which is enough to prove that the teacher's personal quality is high. It is because this teacher's personal quality deeply attracts him or her so that he or she gradually falls in love with English. On the contrary, if a student likes a subject very much, but he or she meets a teacher he or she doesn't like. As a result, his or her interest in the subject becomes weaker and weaker, eventually leading to a decline in his or her grades. It can be seen that teachers' professional quality is extremely important to students' learning. Secondly, professional quality is also reflected in language communication and interpersonal communication. For a teacher with high professional quality, his or her class must be extremely active. He or she will also deal with the relationship between teachers and students well, create a good classroom atmosphere and enable students to maximize the acquisition of knowledge, which is the charm of professional quality we talk about[7]. The cultivation of teachers' professional quality indirectly improves the quality of English teaching in colleges and universities.

3. Teachers' Professional Development is Helpful to the Combination of Theory and Practice of English Teaching in Colleges and Universities.

Although college teachers have acquired theoretical knowledge through learning in higher institutions of higher learning and social practice, they have not been able to apply it in teaching practice. The development of specialization is to combine theory with practice, test the feasibility of theory with practice and guide practice with theory. In the process of teachers' teaching, each teacher has accumulated his or her own experience virtually. Teachers can share their own experience and dare to let others put forward valuable opinions for themselves so that they can get rid of the stale and bring forth the fresh, that is to say, they can destroy the old and establish the new[8]. We can also learn from other teachers' experience. Through continuous integration, we can make our own experience richer and more perfect when we put this richer and more perfect experience into teaching, let time and students to test whether our experience is scientific and practical or not. Of course, on the basis of forming our own experience, we should continue to develop ourselves and accumulate more knowledge being related to teaching, which will inject fresh blood into our daily teaching[9]. As a teacher, we not only pay attention to teach students knowledge but also make students be interested in knowledge of what we teach, so for the teaching and research, we will intensify efforts to have scientific theoretical guidance and more teaching practice so that our English teaching can develop better in order that students will also learn more knowledge, so we can improve the quality of the college English teaching[10].

Under the premise of socialization of English in college entrance examination, it realizes the

mutual choice between individuals and colleges and universities, meets individual development needs and at the same time complies with the needs of colleges and universities, forming a proper talent allocation. The socialized development of college English test also brings pressure to college English teaching and at the same time, such pressure promotes the development of college English teaching[11]. College English teachers' professional development is an inevitable trend of the future development of college English teaching, an important prerequisite for the future development of education as well as the direction of our future education reform and the embodiment of historical progress[12]. With the reform of the socialization of the college entrance examination English, we also need to meet the needs of the development of the society and promote the reasonable allocation of resources. We should cultivate professionals who meet the needs of social development. Teachers' professional development is an important way for us to cultivate professional talents, so teachers' professional development can promote the development of college English teaching. We also deeply feel the impact of teachers' specialization on college English[13]. Nowadays, college teaching needs professional teachers, especially English teaching, which has its own particularity and is different from teachers of other subjects. English is a communication tool in the process of teaching and English is a major that English teachers need to teach. Under the impetus of the socialization of the college entrance examination English in the future, English teaching will get out of the dead end of exam-oriented education and begin to break the situation that an exam decides whole life, making it a real communication tool and becoming a knife to the outside world so that it will enhance the difficulty of college English teaching. Nevertheless, the professional development of teachers solves this problem for English teaching in colleges and universities[14]. Because the socialization of the college entrance examination English also makes the future college English teaching and the present English teaching be based on a certain gap, future college English teachers need more solid professional knowledge, advanced teaching methods and new education ideas so that our college English teaching can develop forward and can cultivate generations of professionals. College English teaching is becoming more and more important. English is the most widely used language in the world and it is also an important tool used by people around the world to communicate. College English learning is an important base to cultivate people's English learning, so English teaching becomes more and more important. In English teaching, teachers play an important role. Teachers with professional knowledge and professional skills can better promote teachers' professional development and English teaching in colleges and universities. They can add new colors to college English teaching. They can improve the quality of college English teaching. They can change old teaching model. They can change the way a test determines ability. They can perfect evaluation methods of college English teaching. It may be said that the development of teacher specialization is the forerunner of the current education reform, the driving force to promote the development of English teaching in our colleges and universities, the source of constantly providing new knowledge and the key to improve the quality of English teaching in colleges and universities.

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